

## HARVARD OR RADCLIFFE COLLEGE TUTORIAL REPORT

(See "Information for Instructors", Section 4)

Student's Name **DeLett, Elyne**  
(last) (first) (middle)☒ Sophomore Tutorial  
☐ 98 course  
☐ 99 course

Harvard

Radcliffe ☒Concentration **Social Relations**

Student's House Affiliation

Special Field

Letter Grade for Tutorial is **B +**☐ For credit (98 or 99 course)☐ Not for creditFor Fall Term Spring Term ☒ Full academic year ☒ 1962 1963Group Tutorial ☐Individual Tutorial ☒

TUTORIAL PROGRAM:	BOOKS READ:	ESSAYS ASSIGNED:
The methods of social science and their application to the problem of "Art and the French Revolution"	see attached sheet	

## TUTOR'S COMMENTS:

She is by far the most intelligent of my students this year. She is extremely interested and well read in certain historical problems, especially the French Revolution. She is capable of very clear and complex thought. Her problems as a student are: 1)erratic work habits, 2)failure to work on courses in which she is not interested, 3)failure to consistently work up to capacity even when she is interested. She is very independent and somewhat bohemian; definitely not grade oriented. She seems to antagonize instructors who value neat appearance and promptness. I was unable to teach her much about social science methods; she still thinks primarily like a historian. She should be encouraged to do more work on scientific method and research techniques. She should definitely be in the honors program.

To be filled out  
in duplicate.Tutor's name (Print) **Francesca M. Cancian**Signature of Tutor *Francesca M. Cancian*Date **May 22, 1963**

(use other side if necessary)